

**Scott County Delivers
Work to End Child Abuse and Neglect:
Together WE CAN
September 15, 2020**



Panel Representatives: (3 in-person; rest remote)

Suzanne Arntson, Child Welfare Manager, Scott County (In person)

Heather Wilson, Foster America Fellow, Scott County (Remote)

Tamara Severtson, Mission Integration Manager, St. Francis Regional Medical Center/Allina Health (Remote)

Lisa Welter, National Leadership Development Director, Safe Families for Children (Remote)

Nikki Hallberg, Child Protection Worker, Scott County (In person)

Melissa Gardner, Crisis Nursery Manager, CAP (Remote)

Mary Kay Stevens, Public Health Supervisor, Scott County (In person)

Jacob Grussing, Library Director, Scott County (Remote)

Results Map:

Safe: Children and vulnerable adults are protected and their basic needs met

Healthy: Quality and affordable mental health services are available
Shelter and housing are available for all citizens

Community Indicator(s):

- Rate of Children in Population Who are the Subjects of Maltreatment per 1,000 Children
- Percent of Students Connected to a Caring Adult in the Community
- Percent of Third Graders Who Can Read at Grade Level
- High School Graduation Rates

Scott County Board Objective/Strategy:

- **Objectives: Children:** Strong families and community partners will come together supporting children in having safe, healthy and successful lives
 - **Strategy:** Promote healthy child development and family resiliency by aligning resources and community partnerships directed at prevention and early intervention
- **Objective: Community Safety & Well-being:** Through strategic partnerships, residents will have convenient and reliable access to necessary and important services and activities
 - **Strategy:** Assess the need, availability, and access to services to meet the needs of our most vulnerable residents

What goal are you trying to accomplish:

The goal of this work is to end child abuse and neglect in Scott County within a generation. Together WE CAN envisions a Scott County where all children are safe and thriving, and their families remain intact with the ability to access and use resources, supporting family stability and community connections now and in future generations.

The purpose of this presentation is to highlight the work that has gone into building a community-driven movement to end child maltreatment in Scott County. For the first time in Scott County, Child Welfare has focused on prevention and community engagement work. Child Protection is designed to be reactive; so, engaging in prevention work is a paradigm shift for the field. To implement this shift, Child Welfare has transparently partnered with parents and professionals across the community to actively reduce the number of children who experience abuse and neglect.

Background:

In late 2017, Scott County Child Protection Services and Scott County Public Health came together to begin tackling the increasing numbers of children and families entering the child protection system. Between 2013 and 2017, the number of screened-in reports in Scott County increased by 30% (from 647 reports in 2013 to 838 reports in 2017); during this same time the number of children experiencing out of home placement increased by 80% (from 92 children in 2015 to 166 children in 2017). So, the County turned to the community to help answer the question, “How do we prevent child abuse and neglect?” Through this joint effort, two community conversations were hosted, drawing 72 individuals to begin assessing the strengths and gaps within our community. These conversations and additional community outreach resulted in the draft of a strategic plan in 2018, with four central themes: affordability/economic stability, service array (awareness of and access to services), cultural competence, and service coordination/integration. The Scott County Board of Commissioners supported the implementation of this plan, contracted with Foster America to hire a Fellow to coordinate the work, and developed a county-wide goal in support of prevention and early intervention work.

To expand on and drive this work, a multidisciplinary Steering Committee that includes birth parents, foster parents, educators, health care professionals, local public and nonprofit service providers, members of the Shakopee Mdewakanton Sioux Community, legal professionals, law enforcement, and local leaders and advocates, was established in April of 2019. This Steering Committee collectively established a theory of change for this work focused on expanding the continuum of prevention and early intervention services, while concurrently ensuring ongoing opportunities for community engagement and co-creation of solutions to end child maltreatment. Please see below for the working structure of Together WE CAN.



The Steering Committee recognized that child wellbeing is inextricably linked to parental wellbeing: children do better when their parents do better. Building this “Two-Generation Approach”, a strategy to promote young children’s healthy development by developing the capabilities and the resources of parents or caregivers, understands that to move upstream towards prevention we need to mitigate the impact of trauma for those who have experienced it, while preventing new trauma from occurring. This generational work in Scott County is guided by the Together WE CAN Movement and is taking shape through three subcommittees: 1) Parental Resiliency and Education, 2) Whole Family Systems, and 3) Concrete Supports for Mental and Chemical Health.

Subcommittees were identified and prioritized by the Steering Committee based on family protective factor research and Scott County data. There are five interrelated protective factors that studies show are related to a decreased likelihood of child abuse and neglect, as well as to the promotion of family strengths and optimal child development. Those factors include:

1. **Concrete Support in Times of Need:** Identifying, seeking, accessing, advocating for, and receiving needed adult, child, and family services; receiving a quality of service designed to preserve parents' dignity and promote healthy development
2. **Knowledge of Parenting and Child Development:** Understanding the unique aspects of child development; implementing developmentally and contextually appropriate best parenting practices
3. **Parental Resilience:** managing both general life and parenting stress and functioning well when faced with stressors, challenges, or adversity; the outcome is positive change and growth
4. **Social and Emotional Competence of Children:** providing an environment and experiences that enable the child to form close and secure adult and peer relationships, and to experience, regulate, and express emotions
5. **Social Connections:** having healthy, sustained relationships with people, institutions, the community, or a force greater than oneself

The subcommittees began their work in September of 2019, following a July Community Advisory Committee event to re-engage the community in this movement and increase awareness of the problem of child abuse and neglect, the impact of trauma, and the importance of individual, family, and community resiliency. Seventy-three community members attended this event and signed up to join Steering Committee Members in leading the subcommittee work. Designed to offer quarterly opportunities for new and ongoing community engagement and input, Community Advisory Committee events are held quarterly to inform the attendees about the state of child maltreatment in Scott County and their role in prevention, leverage community ideas and solutions to this problem, and to build community relationships.

Key Performance Indicators (KPIs):

- Percent of 3rd Graders Who Can Read at Grade Level
- Client Change in Knowledge, Behavior and Status for Caretaking/Parenting Skills, 2019
- Percent of Children Enrolled in Child & Teen Checkup Completing Well Child Exam

Supporting Measure(s):

- Number of Initiated Child Maltreatment Assessments and Investigations
- Number of Children in Out of Home Placement
- Number of Reports of Child Abuse and Neglect Made by Race and Year
- Percent of Annual Entries Into Out of Home Care by Race and Ethnicity in Scott County
- Scott County Percent Proficient in Reading in 3rd Grade by Race and Ethnicity
- Scott County Percent Proficient in Math in 3rd Grade by Race and Ethnicity
- Scott County Percent Proficient in Reading and Math in 3rd Grade with Child Protection Involvement
- Percent of Kindergarteners Who had an Early Childhood Screening by Age Three and by Age Five
- Frequency of ACE Categories
- Protective Factors and ACE Scores
- Crisis Nursery Families Served by County CAP Agency
- Parents Helping Parents Support Group Participation CAP Agency

Since Together WE CAN started (April 2019):

- Strong community engagement
 - In alignment with the federal Family First Prevention and Services Act (FFPSA) legislation, Scott County Child Welfare is actively engaging in child abuse and neglect prevention. In collaboration with Scott County Public health, they have built a strong and engaged coalition of public and private partners to inform and address the bold goal of ending child maltreatment.
 - Steering Committee Members committed to one year of service, including the attendance of monthly meetings planning and day-of support for all Community Advisory Committee events, and membership in at least one subcommittee meeting. Knowing this, 28 individuals made the commitment, and many are still engaged.
 - Subcommittees have strong and growing engagement with community members and non-profits (e.g. Safe Families for Children, Teen Challenge, CAP, etc.)
 - Each subcommittee has between 20 and 25 members representing the community, including: local and regional nonprofits, healthcare providers, school districts, parents and caregivers, legal professionals and cross-departmental county employees.
 - The subcommittee work is a unique opportunity to engage with new and existing service providers, strengthening collaborative efforts, and ensuring we are filling gaps, and not duplicating services/programming.
 - Community Advisory Committee Events:
 - The first event, held July 17, 2019, was attended by 73 individuals, 20 were employed by the county and the 53 were from the community.
 - The second event, held October 29, 2019, was attended by 96 individuals, 19 were employed by the county, and 75 were from the community, including a large student presence.
 - The third event, scheduled for April 15, 2020, was postponed due to pandemic.
 - Community Presentations/Outreach: Presentations and/or engagement efforts have been provided to the following organizations: Families and Individuals Sharing Hope (FISH), FISH Faith Community, St. Francis' Community Advisory Council, The MN Department of Education Early Learning, MN Department of Human Services Prevention, Savage Rotary Club, Scott County LAC, Scott County Human Services Resources Board, Live, Learn Earn Program and Ed. Prep. Committees, The Prior Lake School District's Advisory Council, and MN NAMI.
- Expanding Continuum of Prevention Services/Supports for Children and Families
 - **Families and Individuals Sharing Hope (FISH)** has partnered with Together WE CAN to help spread awareness of the Community Advisory Committee events, invited Together WE CAN to present at a Thursday morning meeting, and hosted a Faith Community breakfast to engage churches in taking action to support children and families.
 - **TreeHouse** is currently operating two youth support groups in Scott County: New Prague and Savage. Also providing a virtual support group and mentoring to young people, who are likely to age out of the foster care system. This service was launched in June 2020 following a grant by DHS. TreeHouse is also looking to launch a Shakopee site in 2021, and actively engaged on the Whole Family Systems subcommittee. TreeHouse also co-presented at the FISH Faith Community breakfast with Together WE CAN.
 - **Safe Families for Children (SFFC)**- Launched formal partnership in August 2020. SFFC provides care and support to children and families in the broader community that are in crisis/need. This includes providing overnight care and wrap-around supports for parents (e.g. parent coaching). This partnership helps to expand our continuum of supports for families by preventing families from entering child protection. SFFC has been active in both attending the Community events and subcommittees for the

- Together WE CAN work, as well as co-presenting at the FISH Faith Community breakfast.
- **Connected Kids Initiative/The Katallasso Group-** Supporting Family Circles Training. Family Circles are a restorative justice practice that originated from indigenous healing practices. It can be used as a prevention service as well as for individuals and families involved in Social Services and or Community Corrections.
 - A \$6000 donation was made to Connected Kids Initiative to sponsor a Circles training for community members and system staff. This training was to be held July 2020. Current plans are to hold this training early 2021 and that the trainer is retained and is awaiting new dates.
 - Family Circles was introduced to all three subcommittees through a joint working meeting and is being moved forward through the Parental Resiliency and Education subcommittee, prioritized as a community-based supportive intervention to support families across the county. Connected Kids has been active in engaging on this subcommittee.
 - *Please note, that as of June 2020, The Katallasso Group, has taken over the implementation of Family Circles across Minnesota, and is currently working with Together WE CAN in place of the Connected Kids Initiative.*
 - **Saint David's Center for Child and Family Development-** Providing Attachment Biobehavioral Catch-Up (ABC) and Fostering Relationships Visitation (FRV). These programs offer two-generation supports to families in the child protection system to support healthy relationships and attachment for children and their parents/caregiver. St. David's Center staff have engaged with the Community Advisory Committee, as a stakeholder in the work to prevent child maltreatment.
 - **Community Action Partnership (CAP) of Scott, Carver, and Dakota,** continues to be a partner to children and families across the community, providing supportive programming and resources to many vulnerable populations. Crisis Nursery has partnered with Together WE CAN to support the childcare needs of families who attend our community events. CAP presented their Parents Helping Parents program during a *Parental Resiliency and Education* subcommittee meeting, and leaders from across CAPs programming have been actively engaged on the Steering Committee and two subcommittees.
 - **Parents Helping Parents (PHP)-** Scott County will provide funding to support the existing PHP support group in Shakopee as well as the expansion of two PHP support groups in Jordan (i.e. one English speaking and one Spanish speaking)
 - **Beacon Interfaith Housing Collaborative** is working with Scott County Human Services to explore a permanent supportive housing project with a two-generational intervention.
 - **The Forgotten Initiative (TFI)** is a new partner to Scott County across the continuum of child wellbeing, mainly providing services and supports to children and youth in foster care. TFI has been invited into the larger work and goals of Together WE CAN and, through developing this partnership, we are looking for meaningful opportunities to engage in work together to fill gaps within the community.
 - **National Alliance on Mental Illness,** a current Scott County partner, is participating in two subcommittees and invited Together WE CAN to promote our work during one of their community conferences. The contract was recently amended to focus on individual outreach to parents who are caring for a child with mental health issues to provide support and linkage to community supports.
 - **Peer Recovery-** MN Teen Challenge, Minnesota Recovery Connection, and Face it TOGETHER, have been brought in through the subcommittee process to share what peer recovery supports could look like in Scott County. MN Teen Challenge has joined the Concrete Supports for Mental and Chemical Health subcommittee.

- **Isuroon-** The Parental resiliency subcommittee meeting learned about an organization called, Isuroon, that works to support East African families and communities in the Metro-County area. Isuroon has since been invited into the Together WE CAN work and are actively partnering to apply for grants that would bring cultural navigators to Scott County.
- **Foster America** is a national non-profit organization that aims to improve the lives of America's most vulnerable children: those in foster care or at risk of entering the system. As a partner to this work, Foster America matched Scott County with a professional Fellow to coordinate the implementation of the community-driven plan to end child maltreatment through the work of Together WE CAN. Foster America faculty and staff have provided research and training materials and resources to our county, and connects Scott County to a network of Fellows throughout Minnesota and across the nation. Through this partnership we have been also able to access new data resources to better inform our work.
- **FamilyWise (formerly, Minnesota Communities Caring for Children)** is a national affiliate of Prevent Child Abuse America and has partnered with Together WE CAN to support community awareness around resiliency in Scott County.
- **Metro Alliance for Healthy Families** implements the Healthy Family America model, one of the leading family support and evidence-based home visiting programs in the United States. Staff have specialized training in trauma-informed care and home visiting intervention, infant mental health, and all of the factors that support people in healing, growth, and resiliency. Through additional funding from the Department of Health, Public Health has been able to expand staffing for this primary prevention model that has a positive impact on health priorities as well as address Adverse Childhood Experiences (ACEs) and prevention child maltreatment.
- Partnership with national and local foundations
 - Casey Family Programs is the nation's largest operating foundation focused on safely reducing the need for foster care and building Communities of Hope for children and families across America. They have graciously provided \$50,000 per year for next two years (2020-2021) to support prevention work in Scott County, and is engaged with the Together WE CAN movement.
 - The Sauer Family Foundation works to improve the lives of disadvantaged children in Minnesota and has awarded \$47,250 grant dollars to support pilot programs within Child Protection. In addition, the foundation has also provided \$20,000 to Safe Families for Children to support expansion to Scott and Dakota County. The Executive Director is involved with the work of the Together WE CAN movement and is a partner in the Child Protection Diversion workgroup.
- Transitioning of Together WE CAN to CAP: From the beginning, the County entered into this work with the understanding that it is best led by the community and within a community organization. Scott County will continue to be an active partner in the work and is excited to sustain and grow this community-driven movement within CAP. An offer was made by the CAP Agency for a new Project Coordinator and is pending acceptance.
- Child Protection Diversion project: Scott County is leading an engaged metro county coalition of Child Welfare and Public Health Departments on developing child protection "diversion" legislation. DHS, MACCSA, and philanthropy are also partners in this work with a goal of safely reducing the number of families entering the child protection system by increasing access to service through collaborative partners, with the hope of creating legislative language for 2021 session.
- Collaboration with Live Learn Earn (LLE), Birth to Five (B25) MDT, and Community Health Improvement Collaborative (CHIC): Foster America Fellow sits on the Program Committee and Ed. Prep Subcommittee for LLE, helps to coordinate the B25 MDT meetings, and is a member of the CHIC large group and Adverse Childhood Experiences workgroup to ensure complementary work rather than duplicative. Members of LLE and CHIC also serve on all levels of the Together WE CAN committees. Co-presentations have been done, and co-

hosting of community engagement events are in the works. Joint grant applications have also been written to engage in two-generation work together.

- *Enhanced collaboration and partnership between Child Welfare and Public Health*
 - Public Health is a member of the Child Protection Screening team.
 - Established Standard Operating Procedures (SOP) for referring screened out child protection reports involving children ages 0-5 to Public Health for outreach. The SOP is finalized, and current work is on implementing this new SOP.
 - Established SOP for immediate referrals to Public Health when child protection report is received on a pregnant mom who is using/abusing alcohol and or drugs.
- Continued strong performance in Children's Services- As we continue to focus on moving upstream towards preventing child abuse and neglect, Scott County Child Protection/Welfare staff continue their work to keep children safe and support immediate and sustainable family wellbeing. In 2019, Scott County realized gains on numerous state and federal measures, including those noted below:
 - **Timeliness-** performance was 91%
 - **Relative Care-** performance was 67.1%. Performance standard is 35.7%. 2018 performance was 59.5%.
 - **Permanency within 12-23 months-** our performance was 83.3%. The performance standard is 43.6%. Our 2018 performance was 63.3%.
 - **Maltreatment Rereporting-** performance was 15.7%. The performance standard is 15.2%. 2018 performance was 20%.
 - **Foster Care Reentry-** performance was 11.1%. Performance standard is 8.3%. 2018 performance was 28.1%.
- Continued strong performance in Public Health– As we continue our work in the area of supporting families:
 - Scott County Public Health's intensive home visiting program, in partnership with the Metro Alliance for Healthy Families (MAHF), received national re-accreditation from Healthy Families America.
 - In 2019, family home visiting had a 174% increase in prenatal referrals.
 - 25% of MAHF participants (discharged) demonstrated an increased parenting knowledge through Knowledge Behavior Status (KBS) score in 2019.

Challenges:

- Creating infrastructure to recruit and sustain non-profit agencies serving children and families. It requires:
 - Staff time to identify and engage non-profit agencies
 - Funding to attract and support non-profit agencies to serve in Scott County
 - Contract management including quality assurance, and
 - Data collection and analysis of outcomes
- Working both ends of a Child Welfare continuum (prevention to deep-end child protection system)
 - New role for Child Welfare
 - Cost of supporting both ends of the continuum
- Engagement of individuals with lived experience
- Data sharing between non-profit agencies and County Child Welfare
- Limited funding necessitates focusing Public Health Home Visiting Services on a targeted population rather than offering it to all families.

COVID-19: This section will discuss the challenges, successes, and opportunities within the Together WE CAN work as it relates to the global pandemic.

- **About the Impact on Children and Families**
 - "The pandemic will in the short term put millions more children than before at risk for hunger, homelessness, abuse, and neglect. Over the long term, it will lead to more children with developmental delays, asthma, diabetes, mental illness, heart disease,

- cancer, Alzheimer’s disease, and other poor health outcomes.” (Harris, N. B., August 4, 2020.)
- “Preliminary COVID slide estimates suggest students will return in fall 2020 with roughly 70% of the learning gains in reading relative to a typical school year. However, in mathematics, students are likely to show much smaller learning gains, returning with less than 50% of the learning gains, and in some grades, nearly a full year behind what we would observe in normal conditions.” (Kuhfeld, M. & Tarasawa, B., 2020. The COVID-19 slide: What summer learning loss can tell us about the potential impact of school closures on student academic achievement. *NWEA*).
 - Child protection reports have decreased from an average of 37 reports per week, for 11 weeks, from January through mid-March (schools closed on March 18, 2020), to an average of 24 reports per week over the next five months. (SSIS, Research and Evaluation Unit, Child Safety and Permanency division, MN Department of Human Services).
 - The in-person relationships and contact needed for healthy social and emotional attachment and development put children, families and communities at greater risk of contracting COVID-19.
 - Family Home Visiting anecdotal evidence indicates that home visits are taking longer as families struggle with new and additional stressors.
- **Challenges**
 - Recruitment for new members to serve on the Steering Committee during the second year of implementation has been paused given the extraordinary demands on parents, educators, and other professionals in the community at this time.
 - The Community Advisory Committee in-person events have been paused indefinitely, and virtual efforts have been delayed while families in our community adjust to the 2020-21 school year.
 - Strategy Implementation
 - Family Circles: Training that had been scheduled for July of 2020, has been postponed. We are actively examining the efficacy of providing this training and support virtually.
 - Family Resource Centers/Family Hubs: Initial pilot implementation has been postponed from the fourth quarter of 2020 to 2021. We are actively seeking funding opportunities to strengthen the public-private partnership in this effort.
 - **Successes and Opportunities**
 - The Steering Committee has continued to meet virtually on a bi-monthly basis to move the work of the subcommittees.
 - The subcommittees have continued to meet virtually on a monthly basis, continuing their work to finalize impacts, outcomes, measures, and strategies without interruption or delay.
 - Strategy Implementation
 - Family Circles: We are actively examining the efficacy of providing this training and support virtually. We are working to test this through skills training for Scott County Child Protection staff, as well as through our virtual Community Advisory Committee events.
 - Peer Recovery Supports: Together WE CAN has worked to share resources that are currently available, at no cost, virtually through MN Recovery Connection, and working towards partnership and implementation of Peer Recovery services, billed through insurance beginning 2021.
 - Family Resource Centers/Family Hubs: We are actively seeking funding opportunities to strengthen the public-private partnership in this effort.
 - Beginning in Fall of 2020, Together WE CAN will be rolling out a community-wide awareness campaign to support prevention efforts titled, “Why I Care”.

- **New Projects Initiated in Response to COVID-19**
 - In April of 2020, Together WE CAN launched the “Community Connections” e-source letter, that provides resources for families within the Family Protective Factors framework. This e-source has been distributed weekly from April 13, 2020 through June 17, 2020 to more than 300 individuals, and bi-weekly since.
 - In coordination with the launch of the e-source, Together WE CAN published a Facebook page to connect community members around prevention.
 - Together WE CAN, in partnership with Scott County Children’s Services, released a digital document to prevent child abuse and neglect during COVID-19.
 - In May of 2020, Together WE CAN, in collaboration with the CAP Agency, and Southern Valley Alliance for Battered Women, wrote and received \$40,000 in funding to support concrete supports for families at greater risk of child abuse and neglect and domestic violence due to the Coronavirus, as well as provide financial assistance for families not eligible for government assistance.

Next Steps / Future Program Development and why?

- Transitioning Together WE CAN to CAP
 - Finalizing a contract for the work.
 - Hiring and training new coordinator for Together WE CAN.
 - Development/revision and implementation of a fiscal and strategic plan to ensure capacity to meet short-, intermediate-, and long-term goals set by the Steering Committee, and planned through the subcommittees.
- Further development of the Child Protection “Diversion” idea
 - Diverting first time child protection reports that would be screened-in for child protection (excluding substantial child endangerment reports) to collaborative partners (e.g. Public Health, community-based agencies).
 - AND/OR, changing the MN Child Maltreatment Screening Guidelines to screen out first time child protection reports involving issues associated with poverty and support referrals to community-based agencies.
- Explore funding resources to support:
 - Family Resource Centers- This is a two-generation approach where local libraries could be used to bring local services to one place where families could access needed supports/resources.
 - Applying for funding through a Request for Proposal that may support this strategy.
 - Initial planning phase has begun.
 - Continued expansion of non-profit organizations to serve children and families
 - Circles
 - Peer Recovery Coaches for chemical and mental health
 - Culturally specific services

Funding Description

Explanation of Funding Information

The Priority Based Budgeting (PBB) sheets for programs that relate to the topics covered in this presentation are included in the packet. These profile sheets include both program revenue from outside sources, levy contributions to the program, and program costs. It is important to note that the PBB model includes administrative and management expenses not included in the operating statements as these expenses are allocated across the PBB programs through a standard allocation process. In addition, the program description on the form includes the following:

- Direct: is the total of Personnel costs + Non Personnel costs
- Total: is Direct + Admin
- Personnel: direct program staff allocated to the program and support staff allocated by FTE
- Non Personnel: Any expenses that are not direct staff costs
- Admin: management costs allocated by FTE that may not be reflected in the program operating statement
- Revenue: is program revenue from state, federal or other grant sources
- Levy: is county levy costs associated with the cost of running this program

Resources:

Resource Type	Title	Location
Community Indicator	Rate of Children in Population Who are the Subjects of Maltreatment per 1,000 Children	Community Indicator Safe.xlsx, CI-ChildAbuse
Community Indicator	Percent of Scott County Students Connected to Caring Adults in the Community	Community Indicator Safe.xlsx, CI - Connected Kids (community)
Key Performance Indicator	Percent of 3rd Graders Who Can Read at Grade Level	Community Indicator Livable.xlsx, KPI-% 3rd
<u>Community Indicator</u>	<u>High School Graduation Rate (On Time)</u>	<u>Community Indicator Livable.xlsx, CI-Grad Rates</u>
Key Performance Indicator	Client Change in Knowledge, Behavior and Status for Caretaking/Parenting Skills, 2019	Public Health Performance Measures.xlsx, KPI 222 #14 (KBS)
Key Performance Indicator	Percent of Children Enrolled in Child & Teen Checkup Completing Well Child Exam	Public Health Performance Measures.xlsx, KPI 206 #20
Snapshot	Number of Initiated Child Maltreatment Assessments and Investigations	Child Protection Performance Measures.xlsx, Snapshot #8
Snapshot	Number of Children in Out of Home Placement	Child Welfare Performance Measures.xlsx, Snapshot #23
Snapshot	Number of Reports of Child Abuse and Neglect Made by Race and Year	Child Protection Together WE CAN Performance Measures.xlsx, Snapshot #6
Snapshot	Percent of Annual Entries Into Out of Home Care by Race and Ethnicity in Scott County	Child Protection Together WE CAN Performance Measures.xlsx, Snapshot #7
Snapshot	Scott County Percent Proficient in Reading in 3rd Grade by Race and Ethnicity	Child Protection Together WE CAN Performance Measures.xlsx, Snapshot #2a
Snapshot	Scott County Percent Proficient in Math in 3rd Grade by Race and Ethnicity	Child Protection Together WE CAN Performance Measures.xlsx, Snapshot #2b
Snapshot	Scott County Percent Proficient in Reading and Math in 3rd Grade with Child Protection Involvement	Child Protection Together WE CAN Performance Measures.xlsx, Snapshot #2c
Snapshot	Percent of Kindergarteners Who had an Early Childhood Screening by Age Three and by Age Five	Public Health Performance Measures.xlsx, 206 c

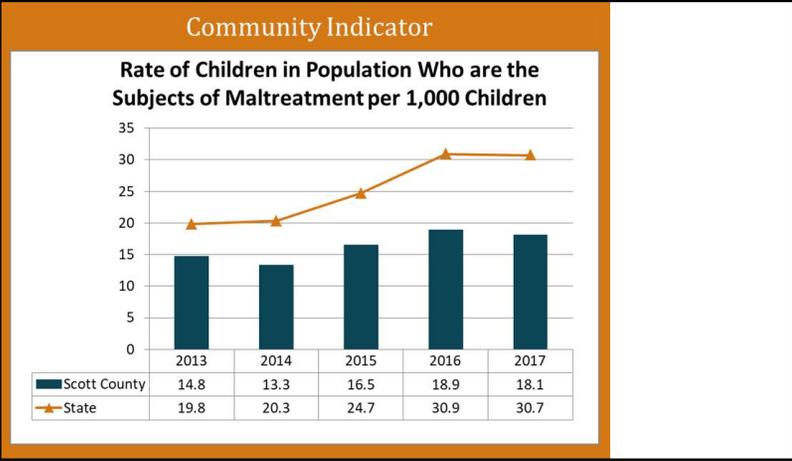
Resource Type	Title	Location
Snapshot	Frequency of ACE Categories	Public Health Performance Measures.xlsx, 206 d
Snapshot	Protective Factors and ACE Scores	Public Health Performance Measures.xlsx, 206 e
Snapshot	Crisis Nursery Families Served by County CAP Agency	CAP Agency Performance Measures.xlsx, Snapshot #4
Snapshot	Parents Helping Parents Support Group Participation CAP Agency	CAP Agency Performance Measures.xlsx, Snapshot #5

Related Program Profile Sheet:

Program Number	Program Name
184	Central intake / Child and Adult Protection Screening
189	Child Protection / Child Welfare Assessment
190	Child Protection / Child Welfare Case Management
205	Parent Support Outreach
206	Public Health (PH)- Family Health
222	Public Health (PH) - Home Visiting

Health and Human Services (HHS)			Central intake /Child and Adult Protection Screening			Report Date: 8/19/2020			
Children Services			Quartile Rank	2	Program Contact: Suzanne Arntson			Program Number	184
Description		Provide information and referral services to community members, who contact the agency with resource questions. Receive, document and screen suspected child abuse and vulnerable adult maltreatment reports within 24 hours of receipt to determine if State criteria for a child/adult protection assessment is met. Timely screening decisions enable protection workers (Child and Adult) to meet with children, families and vulnerable adults as soon as possible to assess safety and initiate services, when needed. Related statutes: Child Protection MS 626.556 and Adult Protection MS 626.557, 626.609, MN Rule 9555.7100-7600.							

Community Results			Attributes	
HEALTHY community for all individuals	3	Mandated	4	
HEALTHY community of options to choose from	0	Reliance	4	
LIVABLE community by providing opportunities for culture, leisure and life-long development opportunities	0	Cost Recovery	2	
LIVABLE community by providing mobility options and recreation infrastructure	0	Change In Demand	3	
SAFE community by providing access to a safety net	3	Portion of Community Served	2	



SAFE community by providing protection from threats to safety						3		Program Performance	
								Program Outcome	Children in and vulnerable adults are safe and live with healthy families
Program Finances						FTE		Key Performance Indicators (KPI)	
						3.93		% of child maltreatment reports screened within 24 hours	
Cost	2018	2019		2018	2019			KPI Results	
Total	\$422,190	\$542,883	Revenue	\$393,132	\$542,883			Not Meeting	
Direct	\$393,132	\$542,883	Levy	\$26,997	\$289,627			KPI Results Direction	
Personnel	\$366,820	\$451,932	Fees	\$1,145	\$0			Improving	
Non Personnel	\$26,312	\$90,951	Grants	\$364,990	\$244,416			Factors Impacting KPI Performance	
Admin	\$29,058	\$0	Other Revenue	\$0	\$8,840			Performance continues to be strong. Experienced staff contribute to strong performance as well clear processes/procedures to support timely screening,	
								If not meeting or declining - why?	
								The State performance measure is 100%. We were timely 99.4%	

Description	Conducts timely and thorough assessment of risk factors, child-safety factors, and family strengths by engaging parents/children, support persons, and collateral professionals to determine need for case management services and/or community-based services. Child safety is assessed and steps to resolve safety issues are immediately initiated so that children are safe and stable in their homes. Assessments may include determination that out of home placement and/or court intervention is needed to assure child safety. MS 626.556, 260C
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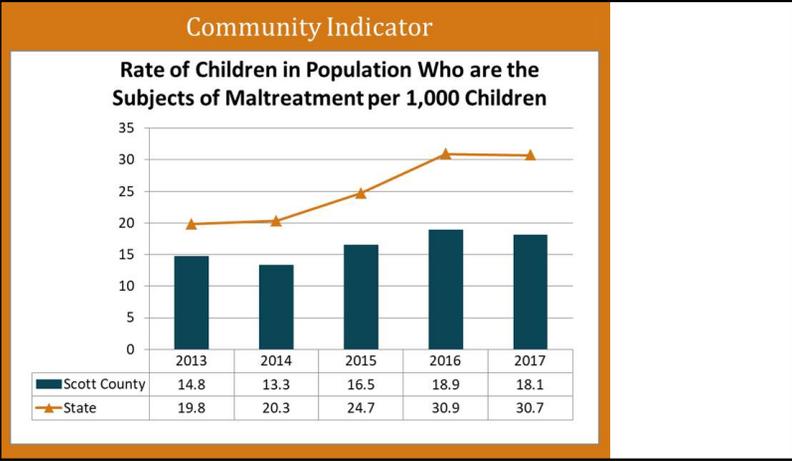
Community Results		Attributes																				
HEALTHY community for all individuals	4	Mandated	4	<div style="text-align: center;"> Community Indicator Rate of Children in Population Who are the Subjects of Maltreatment per 1,000 Children </div> <table border="1" style="width:100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th>Year</th> <th>Scott County</th> <th>State</th> </tr> </thead> <tbody> <tr> <td>2013</td> <td>14.8</td> <td>19.8</td> </tr> <tr> <td>2014</td> <td>13.3</td> <td>20.3</td> </tr> <tr> <td>2015</td> <td>16.5</td> <td>24.7</td> </tr> <tr> <td>2016</td> <td>18.9</td> <td>30.9</td> </tr> <tr> <td>2017</td> <td>18.1</td> <td>30.7</td> </tr> </tbody> </table>	Year	Scott County	State	2013	14.8	19.8	2014	13.3	20.3	2015	16.5	24.7	2016	18.9	30.9	2017	18.1	30.7
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HEALTHY community of options to choose from	3	Reliance	4																			
LIVABLE community by providing opportunities for culture, leisure and life-long development opportunities	0	Cost Recovery	3																			
LIVABLE community by providing mobility options and recreation infrastructure	0	Change In Demand	3																			
SAFE community by providing access to a safety net	4	Portion of Community Served	2																			
SAFE community by providing protection from threats to safety	4																					

		Program Performance		
		Program Outcome	Children in Scott County are safe and live with healthy families	

Program Finances				FTE	10.34	Key Performance Indicators (KPI)	% of timely initial contacts
Cost	2018	2019		2018	2019		
Total	\$947,476	\$1,524,406	Revenue	\$882,265	\$1,524,406	KPI Results	Not Meeting
Direct	\$882,265	\$1,524,406	Levy	(\$127,937)	\$741,671	KPI Results Direction	Stable
Personnel	\$821,091	\$1,095,327	Fees	\$3,055	\$32,894	Factors Impacting KPI Performance	A factor impacting performance is a change in how performance is calculated. In 2018, DHS changed the timeframe from when a screening decision was made to when the agency receives the report. This change required significant changes to practice/process in order to meet the requirement. It is important to have adequate staffing resources and quality trained
Non Personnel	\$61,174	\$429,079	Grants	\$1,007,147	\$725,846		
Admin	\$65,211	\$0	Other Revenue	\$0	\$23,995	If not meeting or declining - why?	The state performance standard is 100%. If performance would fall below 90% a PIP may be required.

Health and Human Services (HHS)			Child Protection/Child Welfare Case Management			Report Date: 8/19/2020			
Children Services			Quartile Rank	1	Program Contact: Suzanne Arntson			Program Number	190
Description		Provides ongoing case management services to families where child safety concerns require further monitoring and intervention. Ongoing assessment and monitoring of risk factors and child-safety is done by engaging parents, children and support persons in case planning and safety planning. Assures parents have supports and skills to provide safe, stable, and nurturing homes for their children. Also, provides service coordination and implements required court interventions to assure timely permanency for children. MS 626.556 and MS 260C							

Community Results			Attributes	
HEALTHY community for all individuals	4	Mandated	4	
HEALTHY community of options to choose from	3	Reliance	4	
LIVABLE community by providing opportunities for culture, leisure and life-long development opportunities	0	Cost Recovery	3	
LIVABLE community by providing mobility options and recreation infrastructure	1	Change In Demand	2	
SAFE community by providing access to a safety net	4	Portion of Community Served	2	



SAFE community by providing protection from threats to safety	4	Program Performance		
		Program Outcome	Children in Scott County are safe and live with healthy families	

Program Finances				FTE	13.66	Key Performance Indicators (KPI)	% of children who are not subjects of a repeat report within 12 months of an accepted maltreatment report
Cost	2018	2019		2018	2019	KPI Results	Not Meeting
Total	\$904,461	\$2,272,298	Revenue	\$842,210	\$2,272,298	KPI Results Direction	Improving
Direct	\$842,210	\$2,272,298	Levy	(\$27,891)	\$634,577	Factors Impacting KPI Performance	Supervisor awareness of agency performance on this measure and engagement with staff. Staff changes in workforce also impact practice.
Personnel	\$735,159	\$1,386,904	Fees	\$2,005	\$58,918	If not meeting or declining - why?	This is a complex measure. It does not tell us that children have been harmed twice. But, it is an indicator that a family has come to the attention of the CP agency two times within 12 months. Current data systems do not support data drilling/analyzing. State target is 15.2% or less and SC 2019 performance was 15.7% which exceeds overall state performance.
Non Personnel	\$107,051	\$885,394	Grants	\$868,096	\$1,548,494		
Admin	\$62,251	\$0	Other Revenue	\$0	\$30,309		

Description	Provide short-term, voluntary case management services to families with at least one child, age 10 and under, who come to the attention of the agency through screened out (reports don't meet criteria for child protection assessment) child protection reports or community referrals. Assess and evaluate child and family risk factors and family strengths. Link families to community-based resources/services with the goal of preventing families from entering the child protection system and strengthening families' ability to provide a safe, nurturing home for their children.
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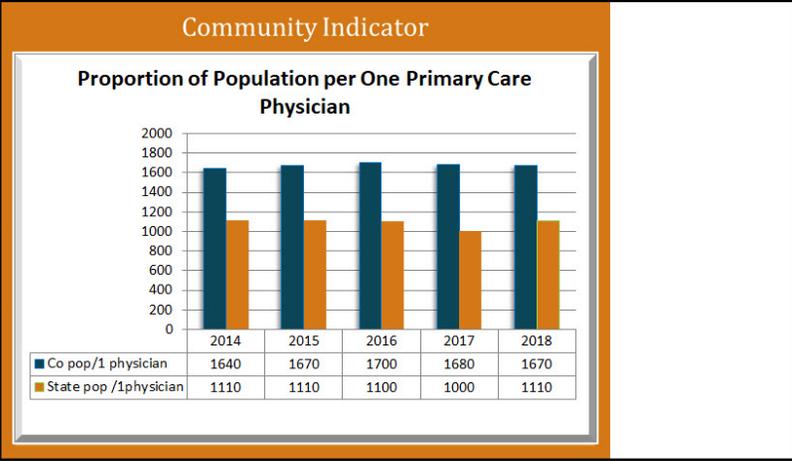
Community Results			Attributes																				
HEALTHY community for all individuals	3		Mandated	2	<div style="border: 2px solid orange; padding: 5px;"> <p style="text-align: center; margin: 0;">Community Indicator</p> <p style="text-align: center; margin: 0;">Rate of Children in Population Who are the Subjects of Maltreatment per 1,000 Children</p> <table border="1" style="margin: 5px auto; border-collapse: collapse;"> <thead> <tr> <th>Year</th> <th>Scott County</th> <th>State</th> </tr> </thead> <tbody> <tr> <td>2013</td> <td>14.8</td> <td>19.8</td> </tr> <tr> <td>2014</td> <td>13.3</td> <td>20.3</td> </tr> <tr> <td>2015</td> <td>16.5</td> <td>24.7</td> </tr> <tr> <td>2016</td> <td>18.9</td> <td>30.9</td> </tr> <tr> <td>2017</td> <td>18.1</td> <td>30.7</td> </tr> </tbody> </table> </div>	Year	Scott County	State	2013	14.8	19.8	2014	13.3	20.3	2015	16.5	24.7	2016	18.9	30.9	2017	18.1	30.7
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2016	18.9	30.9																					
2017	18.1	30.7																					
HEALTHY community of options to choose from	2		Reliance	1																			
LIVABLE community by providing opportunities for culture, leisure and life-long development opportunities	0		Cost Recovery	3																			
LIVABLE community by providing mobility options and recreation infrastructure	1		Change In Demand	0																			
SAFE community by providing access to a safety net	3		Portion of Community Served	2																			

SAFE community by providing protection from threats to safety	0		Program Performance		
			Program Outcome	Early intervention services strengthen families to allow children to live safely within their family	

Program Finances				FTE	1.19	Key Performance Indicators (KPI)	% of first time PSOP families with no child protection history who have no accepted child maltreatment reports six months and 12 months after PSOP services close
Cost	2018	2019		2018	2019		
Total	\$117,067	\$130,559	Revenue	\$109,010	\$130,559	KPI Results	In Development
Direct	\$109,010	\$130,559	Levy	\$6,538	(\$2,433)	KPI Results Direction	Declining
Personnel	\$102,494	\$113,020	Fees	\$0	\$0	Factors Impacting KPI Performance	Due to staffing capacity (1 FTE), the PSOP assessment only involves a letter offering services. The voluntary nature of services may impact overall performance. In addition, Scott County provides PSOP cases to families with prior CP history. This increases risk that families may again enter the CP system as compared to families with no prior CP history receiving PSOP
Non Personnel	\$6,516	\$17,539	Grants	\$102,472	\$132,992		
Admin	\$8,057	\$0	Other Revenue	\$0	\$0		
						If not meeting or declining - why?	

Health and Human Services (HHS)			Public Health (PH)- Family Health			Report Date: 8/19/2020			
Public Health			Quartile Rank	2	Program Contact: Lisa Brodsky			Program Number	206
Description		Conducts outreach to families with children ages 0 – 20 to provide information and referrals to local clinics related to delayed growth and development of infants and children. Clinics then identify infants/toddlers with social-emotional developmental challenges, hearing loss and birth defects. Public Health Nursing provide early intervention services to strengthen growth and development via Home Visiting. M.S. 145A							

Community Results			Attributes	
HEALTHY community for all individuals	3	Mandated	4	
HEALTHY community of options to choose from	3	Reliance	2	
LIVABLE community by providing opportunities for culture, leisure and life-long development opportunities	1	Cost Recovery	3	
LIVABLE community by providing mobility options and recreation infrastructure	0	Change In Demand	3	
SAFE community by providing access to a safety net	2	Portion of Community Served	2	

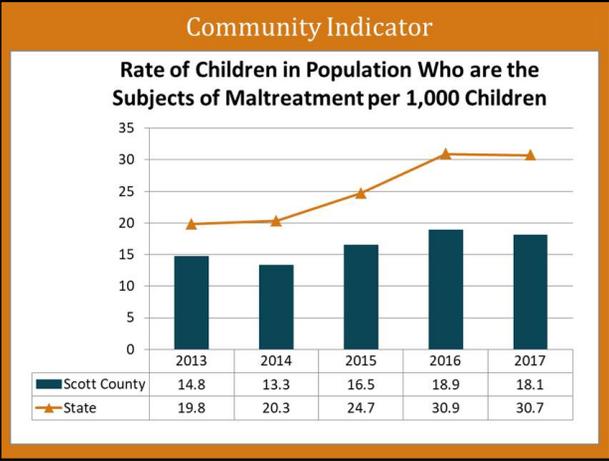


SAFE community by providing protection from threats to safety	0	Program Performance		
		Program Outcome	Parents are informed of the benefits and resources available to their children to have a healthy start in life and maintain a healthy life throughout their child and teen years.	

Program Finances					FTE	4.93	Key Performance Indicators (KPI)	% of children (followed by C&TC) receiving well child exams
Cost	2018	2019	Revenue	2018	2019	KPI Results	In Development	
Total	\$500,339	\$559,888	Levy	\$35,759	\$137,739	KPI Results Direction	Stable	
Direct	\$475,974	\$559,888	Fees	\$0	\$0	Factors Impacting KPI Performance	Many factors impact rates, including clinical billing lag time, billing errors, and Health plan processing procedures. The large amount of children in Scott County who have MA as a secondary payor which most clinics find not cost beneficial to bill the secondary, so no credit is given as a preventive visit. Changes to the periodicity schedule has created challenges for both residents and facilities.	
Personnel	\$435,422	\$496,497	Grants	\$440,215	\$422,149	If not meeting or declining - why?	In the last decade we have gone from rates in the high 50's to 72%. In 2017, the Scott County participation rate was 72%; very near the state participation rate of 73%. Data for 2018 is not yet available.	
Non Personnel	\$40,552	\$63,391	Other Revenue	\$0	\$0			
Admin	\$24,365	\$0						

Health and Human Services (HHS)			Public Health (PH) - Home Visiting			Report Date: 8/19/2020			
Public Health			Quartile Rank	1	Program Contact: Lisa Brodsky			Program Number	222
Description		Public Health Nurses (PHNs) intervene with families facing the greatest challenges and provide regular in-home visits to high-risk moms helping to create a safe and nurturing home for baby. Information is provided that will let parents know if their baby is growing and developing like other children the same age, as well as provides community resources. Home visiting reduces child abuse and neglect by creating safe and nurturing homes, improve health, increases school readiness, reduces foster care placements, hospitalizations, emergency room visits, unintended pregnancies, and other costly interventions. Minnesota Statutes 145A.04; 145A.141.							

Community Results			Attributes	
HEALTHY community for all individuals	3	Mandated	3	
HEALTHY community of options to choose from	2	Reliance	3	
LIVABLE community by providing opportunities for culture, leisure and life-long development opportunities	1	Cost Recovery	3	
LIVABLE community by providing mobility options and recreation infrastructure	0	Change In Demand	1	
SAFE community by providing access to a safety net	2	Portion of Community Served	2	



SAFE community by providing protection from threats to safety	3	Program Performance	
		Program Outcome	Children have a healthy start in life and parents have support to parent well

Program Finances				FTE	6.78	Key Performance Indicators (KPI)	% of home visiting participants demonstrating improved status from initial visit to discharge
Cost	2018	2019		2018	2019	KPI Results	Meeting
Total	\$680,606	\$760,771	Revenue	\$647,462	\$760,771	KPI Results Direction	Improving
Direct	\$647,462	\$760,771	Levy	\$290,895	\$255,117	Factors Impacting KPI Performance	Family Home visiting participants continue to show improved status over time in most areas. Because families enter and leave services at various points, the cohorts for each year are different families, with different levels in status. Any improvement can prevent emergence of future problems and supports positive outcomes for children. Data reflects only those that have been discharged and not families currently being served.
Personnel	\$612,498	\$722,527	Fees	\$123,293	\$125,000	If not meeting or declining - why?	
Non Personnel	\$34,964	\$38,244	Grants	\$233,274	\$246,499		
Admin	\$33,144	\$0	Other Revenue	\$0	\$134,155		



Community Indicator

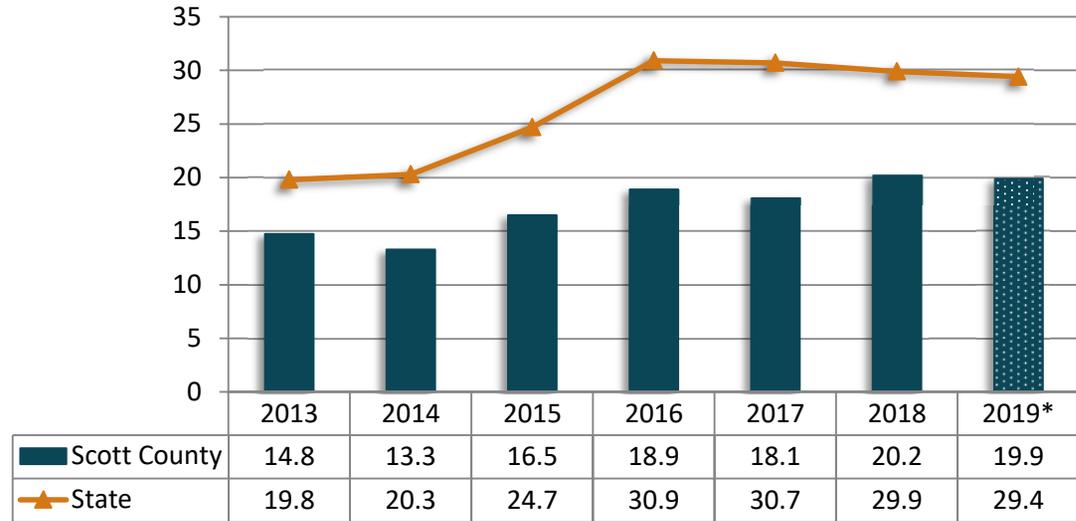
Children and Vulnerable Adults are Protected and Their Basic Needs are Met



Why is this important?

Abuse and neglect has an immediate tragic impact on children, but also has a long-term negative impact on the health of a community. Children who experience abuse and neglect face a higher risk of mental health concerns, including suicide. They are more likely to become involved in the criminal justice system, experience poor school performance and have challenges transitioning to adulthood.

Rate of Children in Population Who are the Subjects of Maltreatment per 1,000 Children



*2019 data is preliminary data subject to change

Source: Minnesota's Child Maltreatment Report 2013-2018 (data for 2019 -preliminary)

What is the County role?

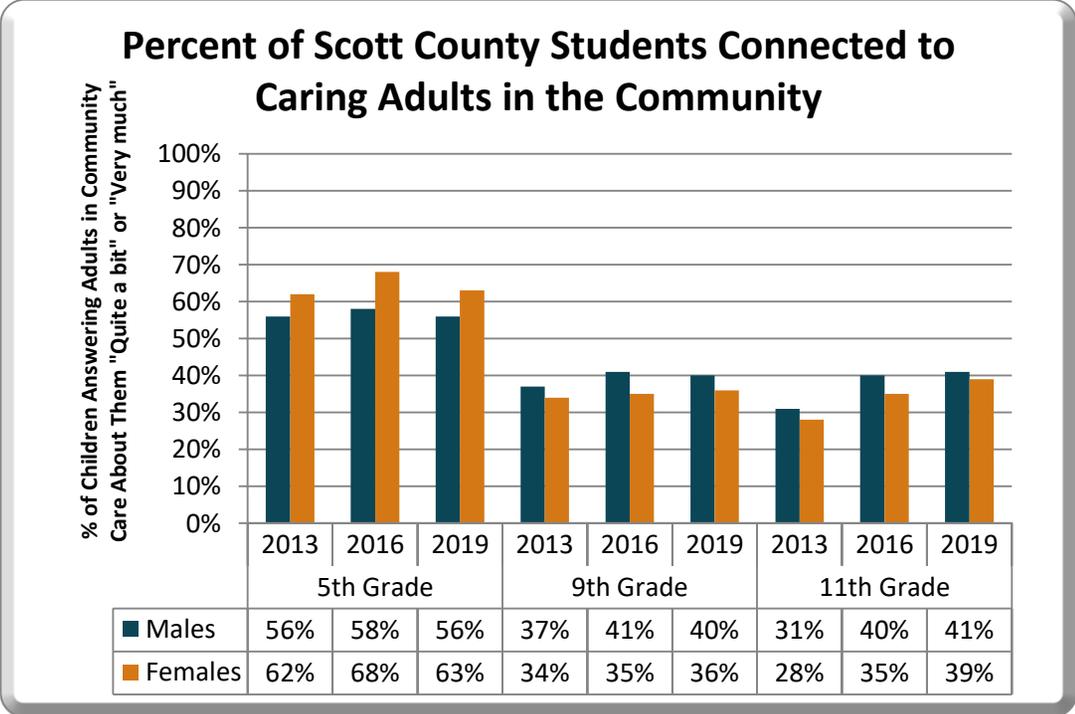
The primary County responsibility is to respond when reports of child abuse and neglect are received. Other roles address stresses on parents that place their children at higher risk through the provision of financial resources, child care, chemical health and mental health services, and training and support for young parents. Law enforcement and the County Attorney are partners in assuring a rapid response to children in unsafe situations.



Community Indicator
**Citizens feel safe, know their neighbors,
 children play outside, and all feel part of the
 larger community**



Why is this important?
 All children and youth crave care and support from adults in their family and beyond. These relationships to adults beyond their parents are key developmental assets that research has shown help young people avoid risky behaviors, develop resilience, and thrive on their paths to adulthood. "Connected" children and their parents are more engaged and feel safer in their community.



Source: MN Department of Education: Minnesota Student Survey County Tables

What is the County role?

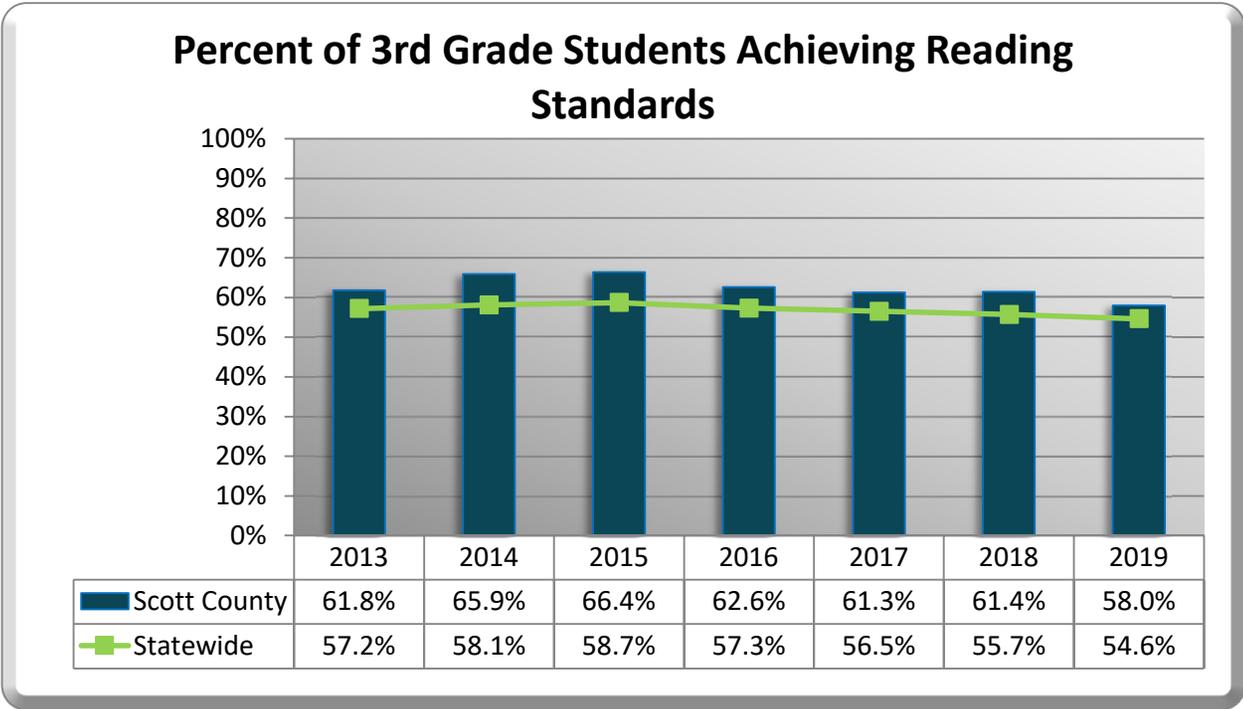
Neighborhood safety is a focus of county services from law enforcement to community planning and development. Citizens help develop long term plans for the county as well as have access to information about local community development. Their input guides county decision making for land use, zoning and ordinances that impact quality of life in neighborhoods. Educational opportunities for parents increase their understanding of the importance of supportive connections to adults outside their family for their children. Programs for vulnerable residents help connect individuals to supporting adults.



Key Performance Indicator
Excellent Schools and Educational Opportunities



About this measure:
 Students are assessed periodically throughout their school careers to insure that they are meeting the educational milestones expected. The ability to read well is a critical foundational skill considered necessary to further academic achievement. This measure helps the educational system make early course corrections in performance.



Source: Minnesota Compass, 2019

Why does this matter?

Reading proficiency by the end of third grade is often a predictor for future academic and life success. Through third grade most students are learning to read, but in fourth grade they begin "reading to learn" -- to gain information and think critically in all other subject areas. About three-fourths of students who are poor readers in third grade will remain poor readers in high school. Student with limited reading skills are also more likely to exhibit behavioral problems, repeat a grade, and eventually drop out of school.

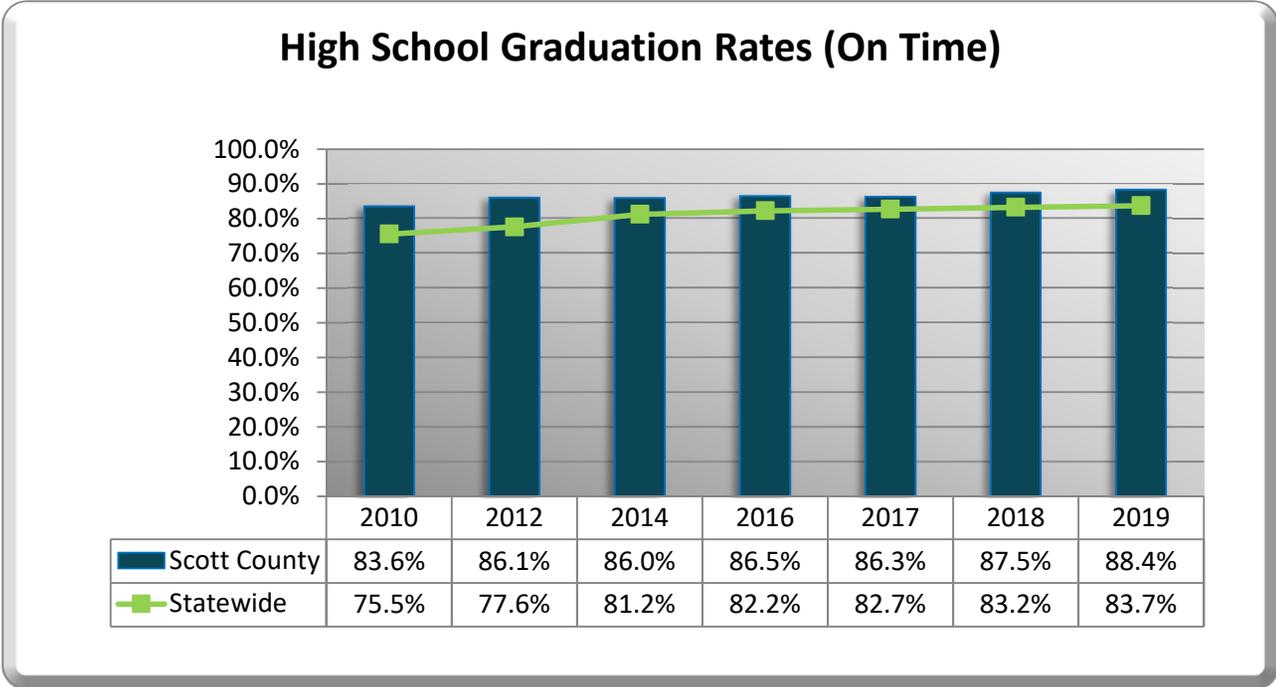


Community Indicator
Excellent Schools and Educational Opportunities



Why is this important?

All residents of Minnesota need, at minimum, a high school education. Very few jobs exist for people who do not graduate from high school. However, the loss is not just theirs; to compete economically, our state needs workers with skills beyond high school. Lack of a high school diploma puts an individual at greater risk for poor health, lower lifetime earnings, unemployment and welfare, and prison.



Source: Minnesota Compass, 2019

What is the County role?

Education is not a primary role for the County but there is support for educational success in a number of areas. Library programs promote reading development and provide support to students after school and throughout the summer. The County is involved with early screening and has some responsibility for children with absentee issues.



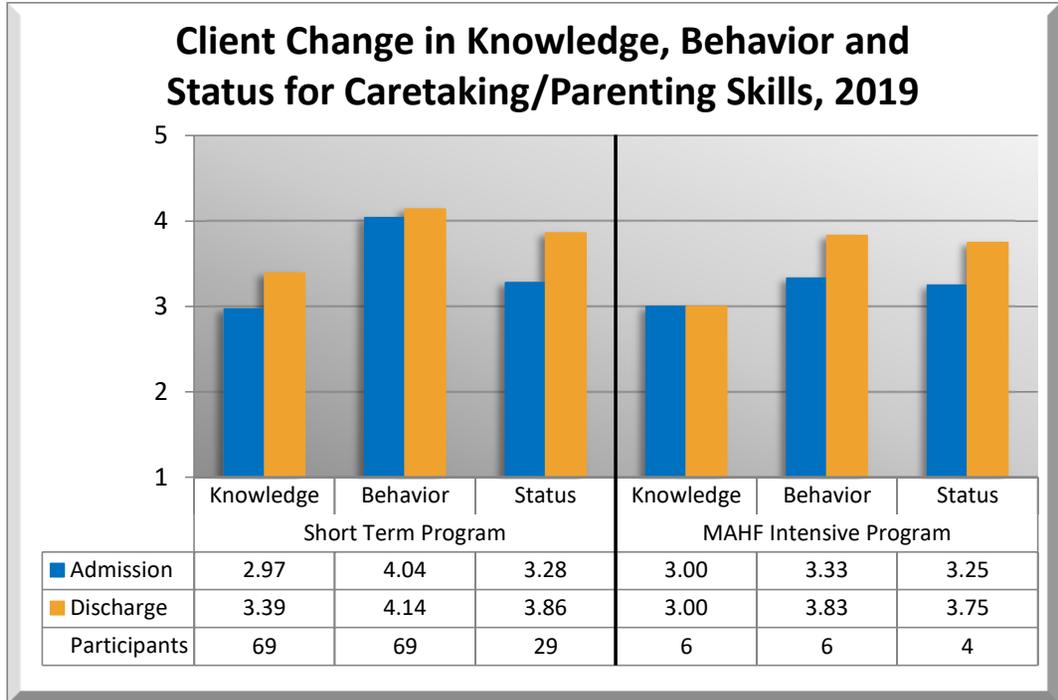
Delivering What Matters Public Health



About this measure:

*Public Health has two family home visiting programs to serve families. Each family has challenges and circumstances that make parenting difficult. For each identified challenge or circumstance, ratings for the family's Knowledge, Behavior and Status are given according to a standardized rating scale upon admission and discharge. This chart illustrates the changes in ratings for each program. All measures are rated from 1-5.

*Knowledge is ranked from 1 - 5, with 1 being None, 3 being Basic and 5 Superior. Behavior is rated from Not at all (1), Inconsistently (3) and Consistently (5). Status of signs and symptoms is rated from Extreme (1), Moderate (3) and None (5).



Source: Care Facts, Scott County Public Health * Data includes 1/1/19-9/30/19 due to change in data system

Why does this matter?

*Maintaining and improving scores indicate a successful outcome that builds protective factors for children and families. Even incremental changes in KBS scores make a big difference in the life of a child.

*Research has found that toxic stress and adversity prior to age 3 are major contributors to multigenerational cycles of poverty, increased educational needs and future health issues in children. Research also indicates that using an early intervention home visiting program results in improved skills and attitudes toward parenting, better parent-child attachment, increased child safety, health and long-term success in school.

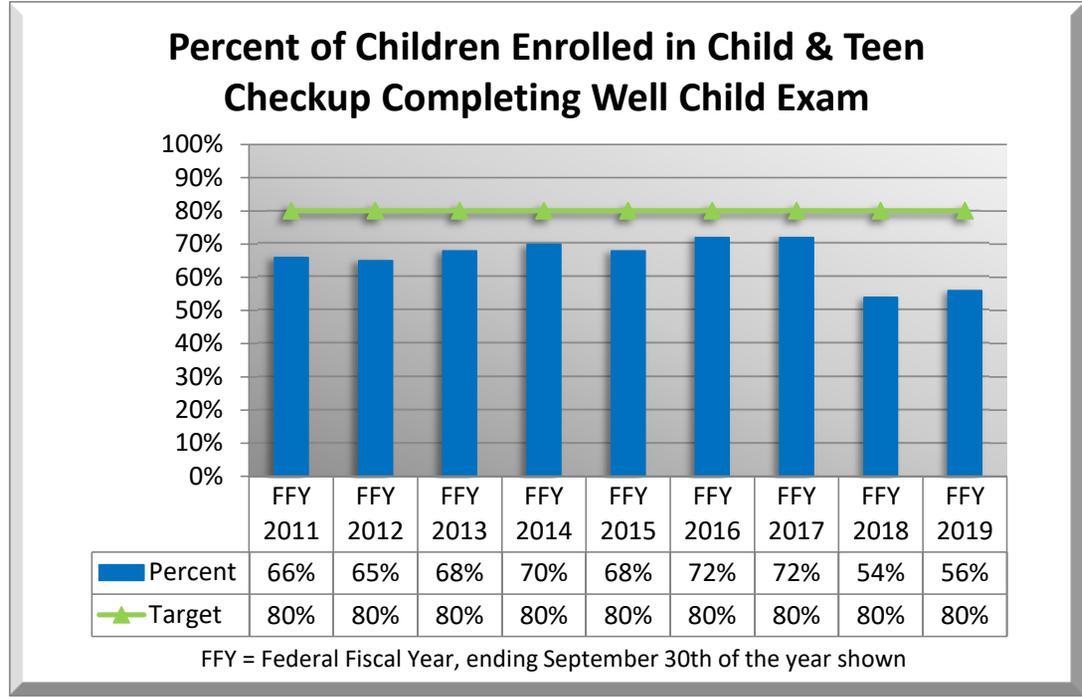


Delivering What Matters Public Health



About this measure:

Child and Teen Checkups is the Minnesota version of a federal program required in every state to provide quality well-child care for children enrolled in Medical Assistance. Newborns, children and adolescents through the age of 20 who are eligible should get well-child exams according to a set national schedule. The program promotes healthy children who are more likely to become healthy adults. Data is shown for the Federal Fiscal Year (FFY) which is the year ending September 30th of the year shown. In FFY 2018, Federal program requirements changed.



Source: Child and Teen Checkup Data

Why does this matter?

When the schedule of well child exams is properly followed, children are evaluated early and regularly at the right ages by a health care provider. Physical, mental, developmental, dental, hearing, vision, and other screening tests are completed to ensure that the child is growing as expected. When an issue is identified, diagnostic testing is completed, and if needed, treatment is started to control, correct, or reduce health problems that are found. This helps to ensure that that health issues are resolved before they become more complex and treatment becomes more costly. It also helps each child achieve their potential, do well in school, and become contributing members of society.



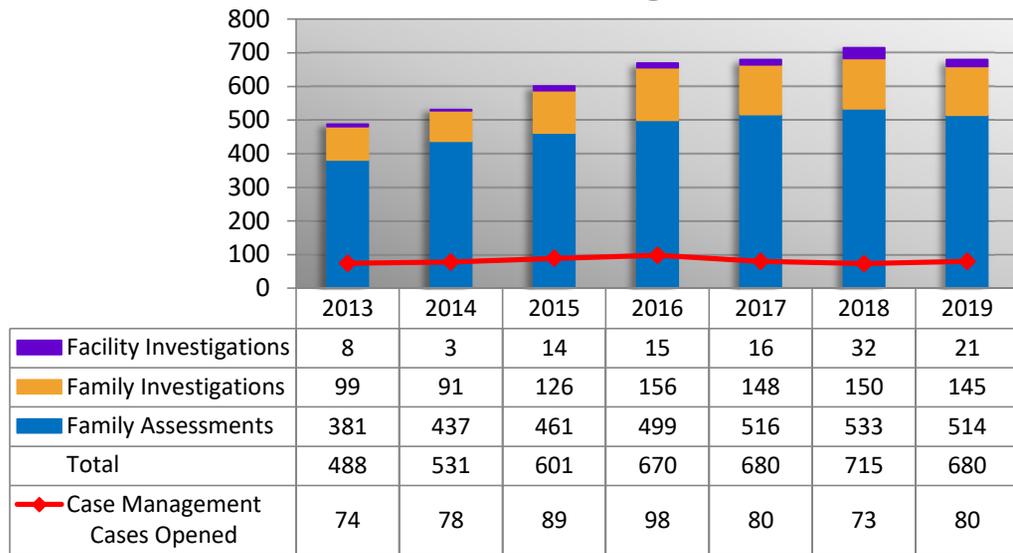
Delivering What Matters Child Protection



About this measure:

This measure provides us with the number of child maltreatment assessments and investigations that are initiated each year.

Number of Initiated Child Maltreatment Assessments and Investigations



Source: *SSIS General Reports: Child Maltreatment Summary - Family Assessment / Family Investigations / Facility Investigations, and Workgroup Statistics - by Program*

Why does this matter?

Tracking rates of assessments and investigations is important to monitoring whether caseworkers have the time needed to provide quality child protection services.

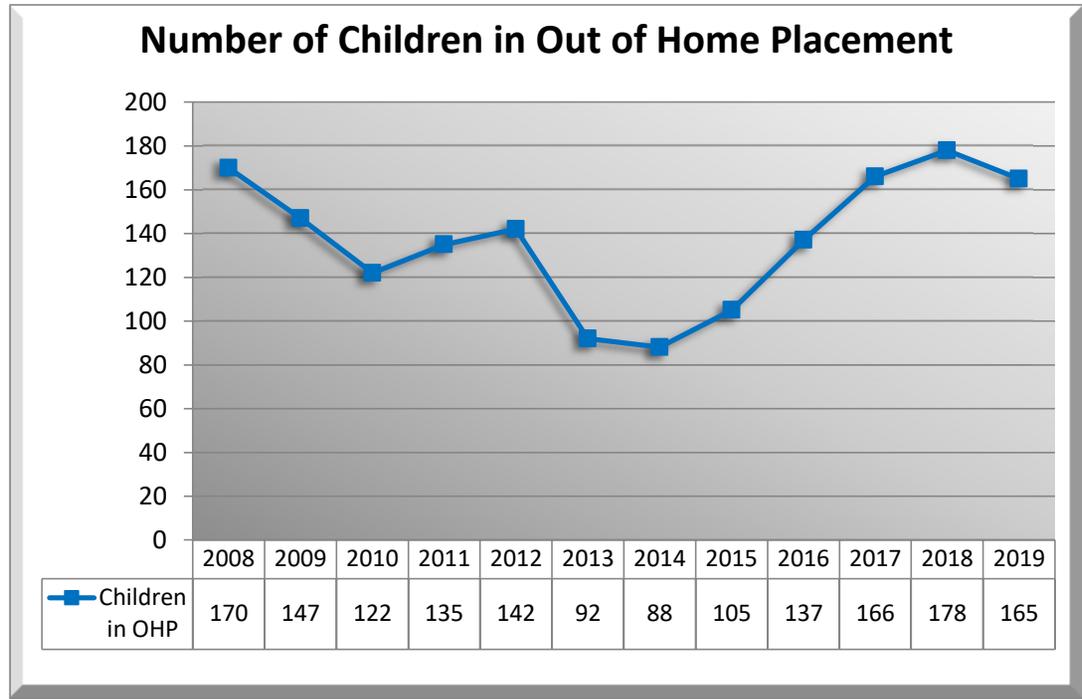


Delivering What Matters Child Welfare



About this measure:

This measure shows annual data for the number of children in placement. Children who have had multiple placements in a given year are not duplicated.



Source: SSIS Charting State Measures, SSIS6

Why does this matter?

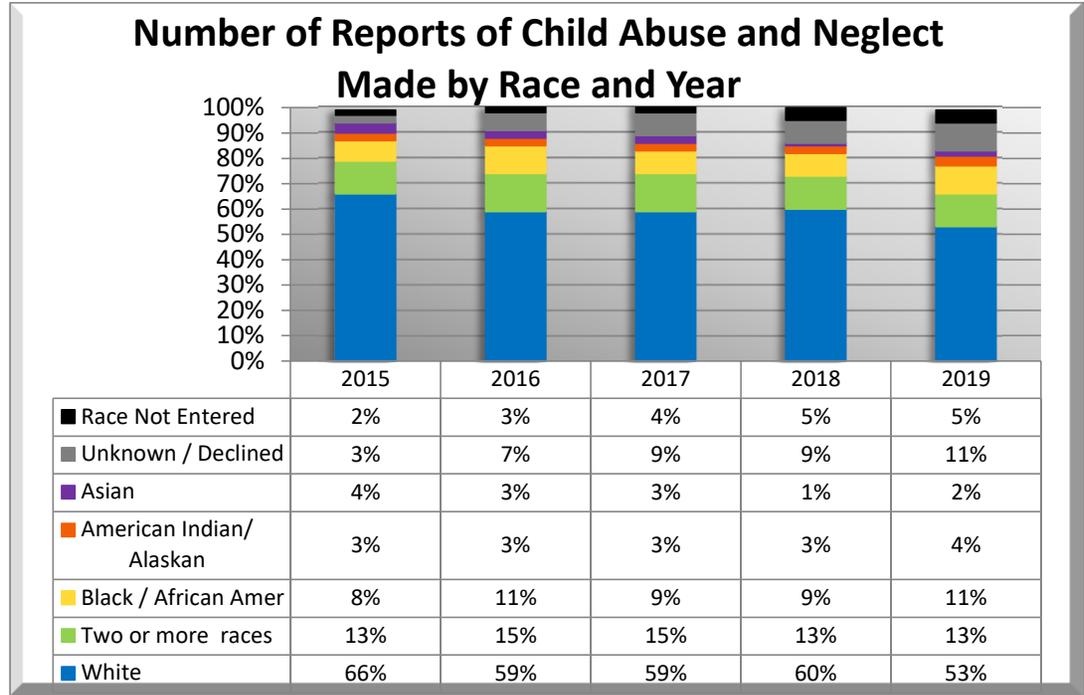
Children experience trauma when removed from their parental home. Efforts to safely prevent placements benefits children by resolving safety concerns within their family system. When no other safe options exist, out of home placements are necessary to address safety for children. Monitoring rates of out-of-home placements provides some information about the effectiveness of placement prevention services. This measure is also important because rates of out of home placement have significant impact on county and community resources.



Delivering What Matters Together WE CAN

About this measure:

This measure is the percent by race of total reports made, by the community, including mandated reporters, to Scott County Department of Human Services, Child Protection for alleged child abuse and/or neglect. Please note that ethnicity numbers were not available for this indicator.



Source: Minnesota Department of Human Services, SSIS Database

Why does this matter?

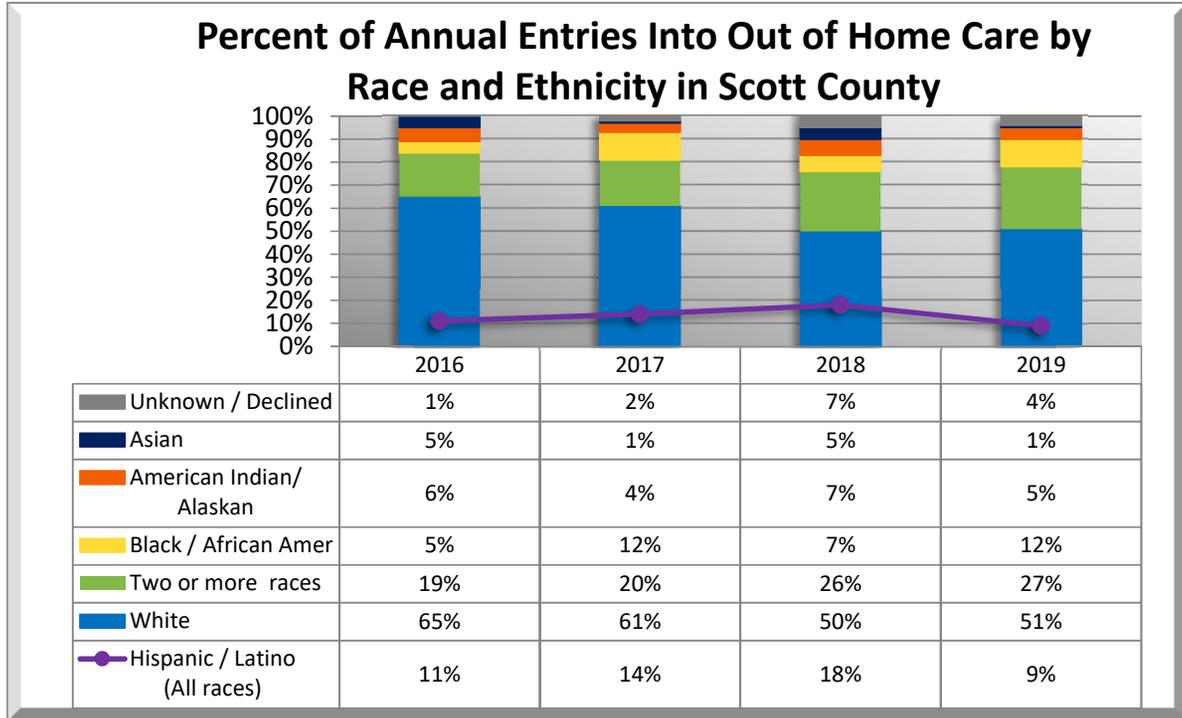
This number is important, as it demonstrates the racial background of children and youth who are reported to child welfare services for potential acceptance for an assessment or an investigation. Once families are known to child welfare, if there is legal criteria met for assessment or investigation, children's services is mandated to engage with families to ensure the safety of the child(ren) in the home.



Delivering What Matters Together WE CAN

About this measure:

In 2016, 107 Scott County minors entered into out of home care, 94 minors in 2017, and 107 minors in 2018. Years shown in chart represent the year that clients entered care.



Source: Minnesota Department of Human Services, SSIS Database

Why does this matter?

The disproportionality of Black, Indigenous, and children of color entering into out of home placement increases the likelihood of disparate outcomes for these children and youth. The removal of a child into care can cause significant trauma in and of itself, and can be exacerbated by factors including: type of placement, length of placement, and permanency outcomes. The impact of trauma (ACEs) has negative consequences on child development, long-term physical health outcomes, mental and chemical health and educational achievement.

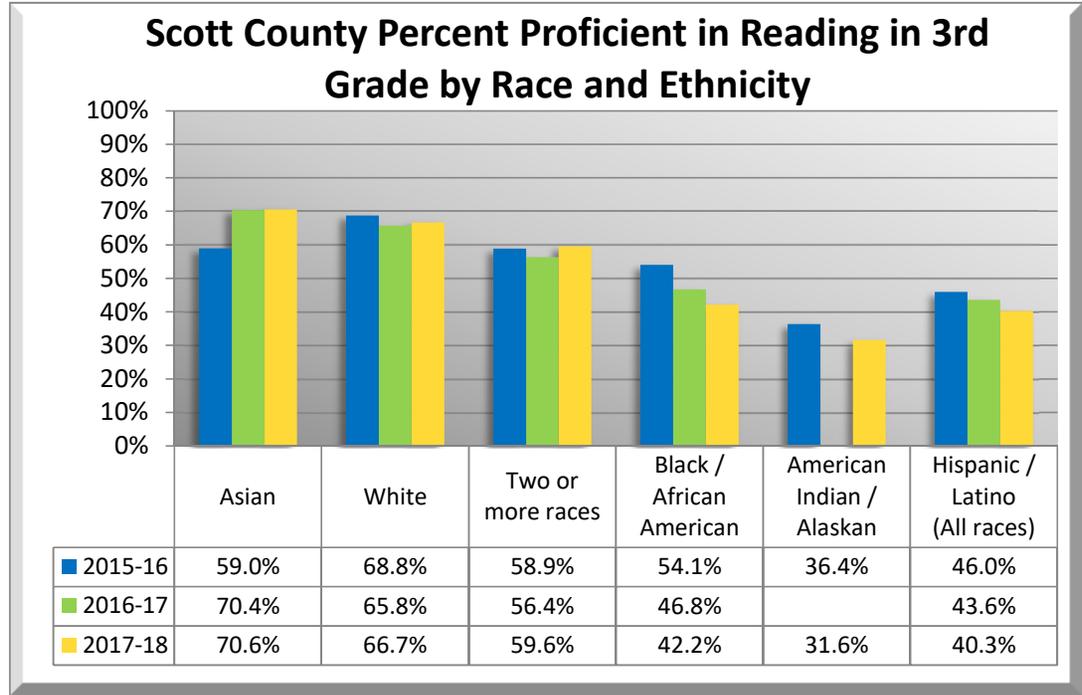


Delivering What Matters Together WE CAN

About this measure:

Data are only reported for students who took the reading assessment in 3rd grade and were proficient in the school year selected. The MN Department of Education does not report data if the total number of minority students is too low, resulting in missing data on the slide.

The bars show what percentage within a particular race or ethnicity is "proficient."



Source: Minnesota Early Childhood Longitudinal Data System

Why does this matter?

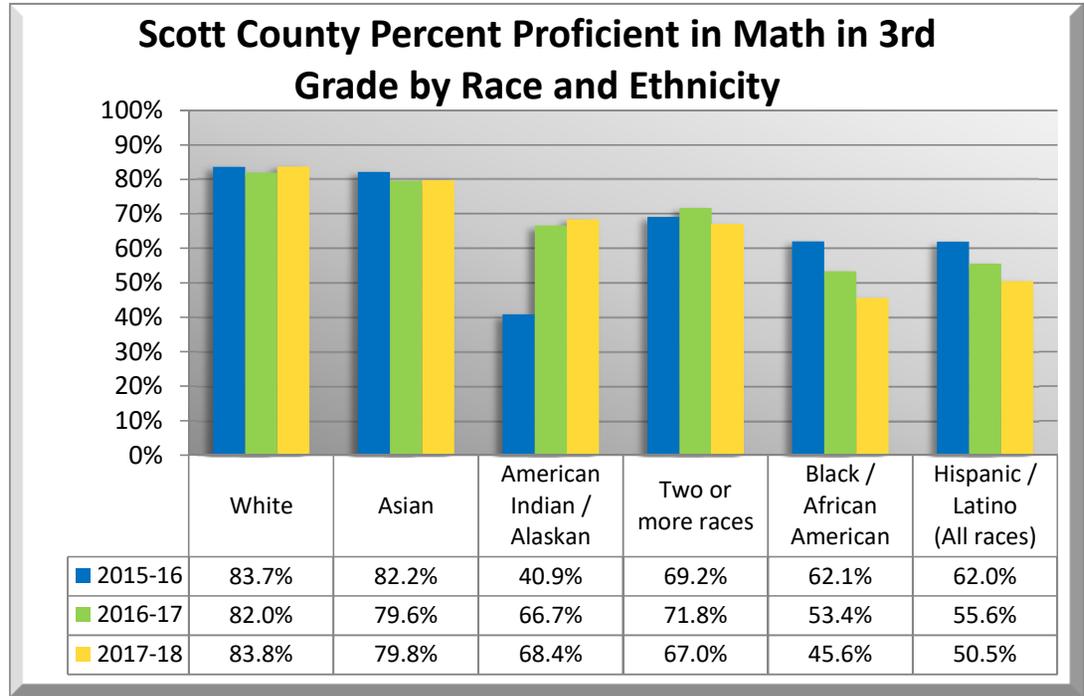
Reading proficiency at the end of third grade is a crucial developmental milestone and a predictor of future academic success. Students who meet or exceed the recommended reading levels at third grade are more likely to complete school and have better educational outcomes.



Delivering What Matters Together WE CAN

About this measure:

Data are only reported for students who took the math assessment in 3rd grade and were proficient in the school year selected. The bars show what percentage within a particular race or ethnicity is "proficient."



Source: Minnesota Early Childhood Longitudinal Data System

Why does this matter?

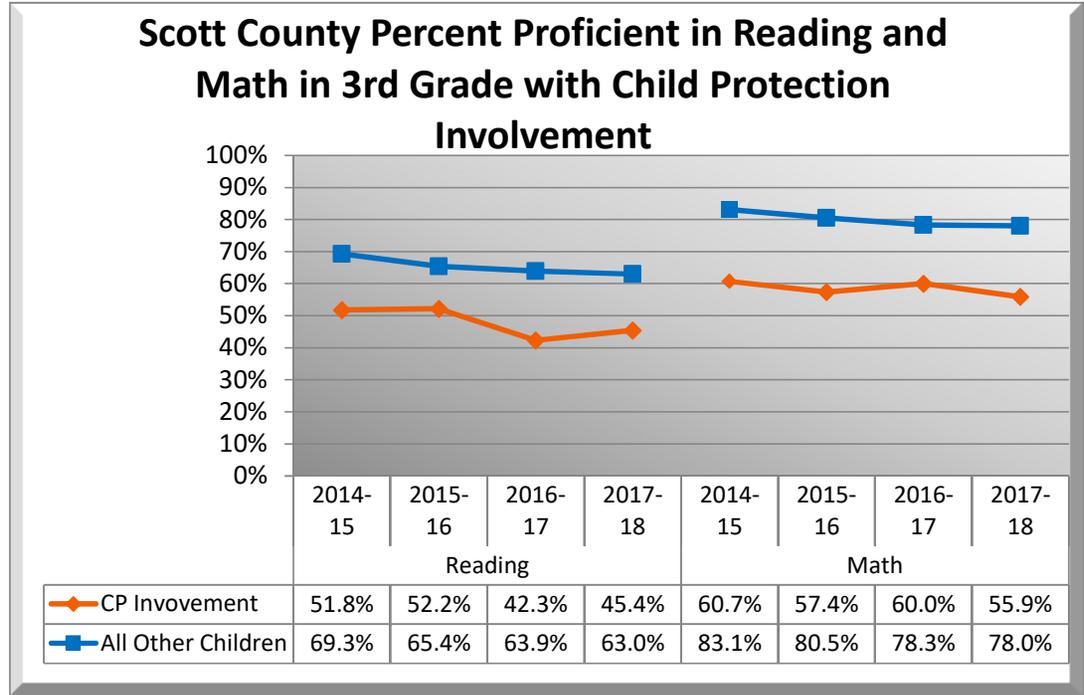
As students go from pre-kindergarten to eighth grade, they should become increasingly proficient in mathematics. In third grade, students begin multiplication and division, and begin to understand the concepts behind them. Third graders also practice explaining these concepts by showing how they solved a problem, both out loud and through writing, and begin to study fractions.



Delivering What Matters Together WE CAN

About this measure:

Data are only reported for students who took the reading and/or math assessments in 3rd grade and were proficient in the school year selected. The bars show what percentage within a particular race or ethnicity is "proficient."



Source: Minnesota Early Childhood Longitudinal Data System

Why does this matter?

Reading proficiency at the end of third grade is a crucial developmental milestone and a predictor of future academic success. Students who meet or exceed the recommended reading levels at third grade are more likely to complete school and have better educational outcomes.

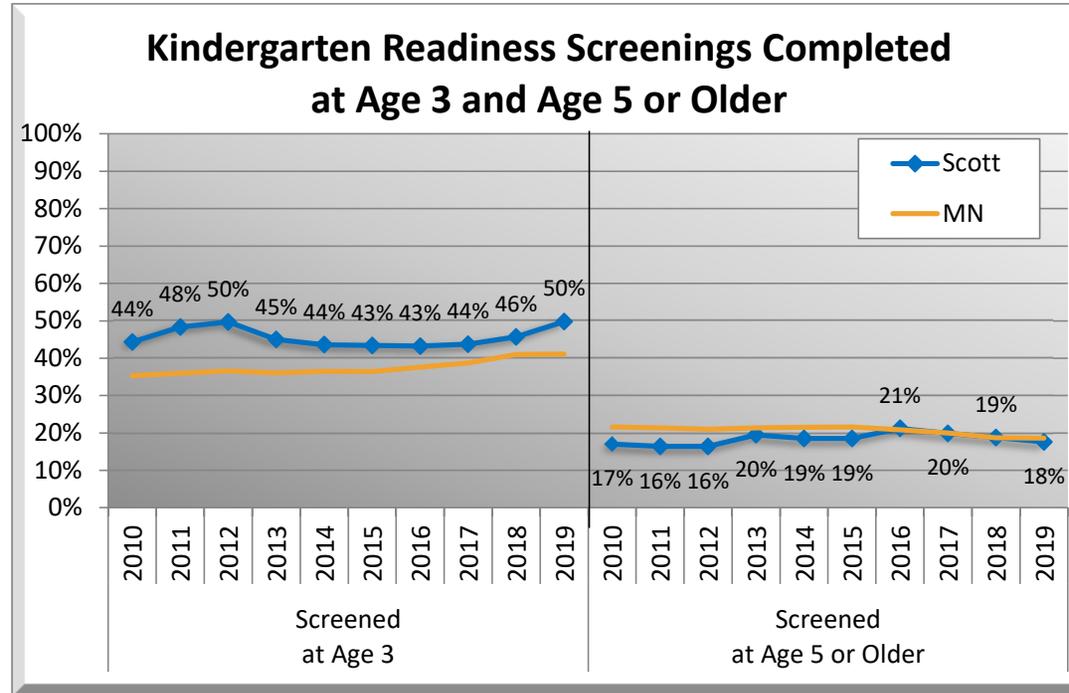


Delivering What Matters Public Health



About this measure:

Early childhood screening can help ensure that children are ready to succeed in school. It checks a child's health, growth, vision, hearing, speech, immunizations, overall development, and social/emotional progress, with a goal of identifying any potential health or developmental problems. This allows concerns to be addressed and increases a child's readiness for school.



Source: Minnesota Department of Education

Why does this matter?

Reading proficiency at the end of third grade is a crucial developmental milestone in predicting students' future academic success. Students who meet or exceed the recommended reading levels at the end of third grade are more likely to complete school and have better educational outcomes. As the percent of children screened at age 3 **increased** in Scott County, 3rd grade reading levels **increased**.

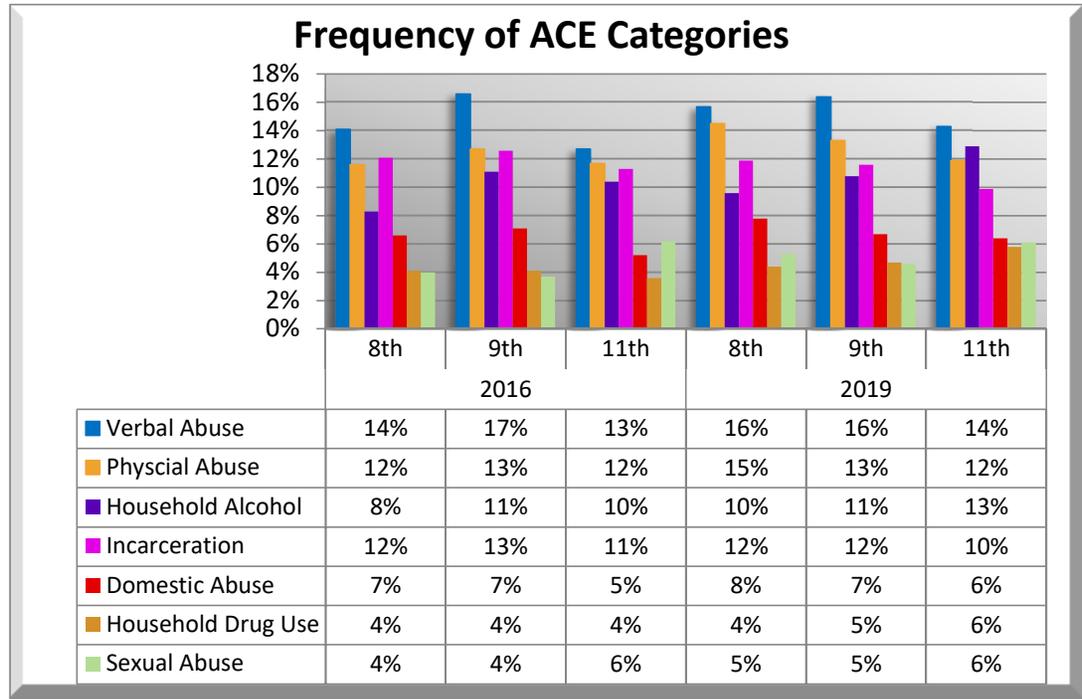


Delivering What Matters Public Health



About this measure:

The Minnesota Student Survey provides corresponding data on race/ethnicity and adverse experiences in childhood from a different perspective—Minnesota youth themselves. Since the 1990s, the MSS has included multiple questions covering adverse childhood experiences.



Source: MSS

Why does this matter?

As the number of ACEs increases, the risk for health problems increases in a strong and graded fashion in areas such as alcohol and substance abuse, depression, anxiety, and smoking. An extensive and growing body of research documents that adverse childhood experiences (ACEs)— those causing toxic levels of stress or trauma— are linked to poor physical and mental health, chronic disease, lower educational achievement, lower economic success, and impaired social success in adulthood.

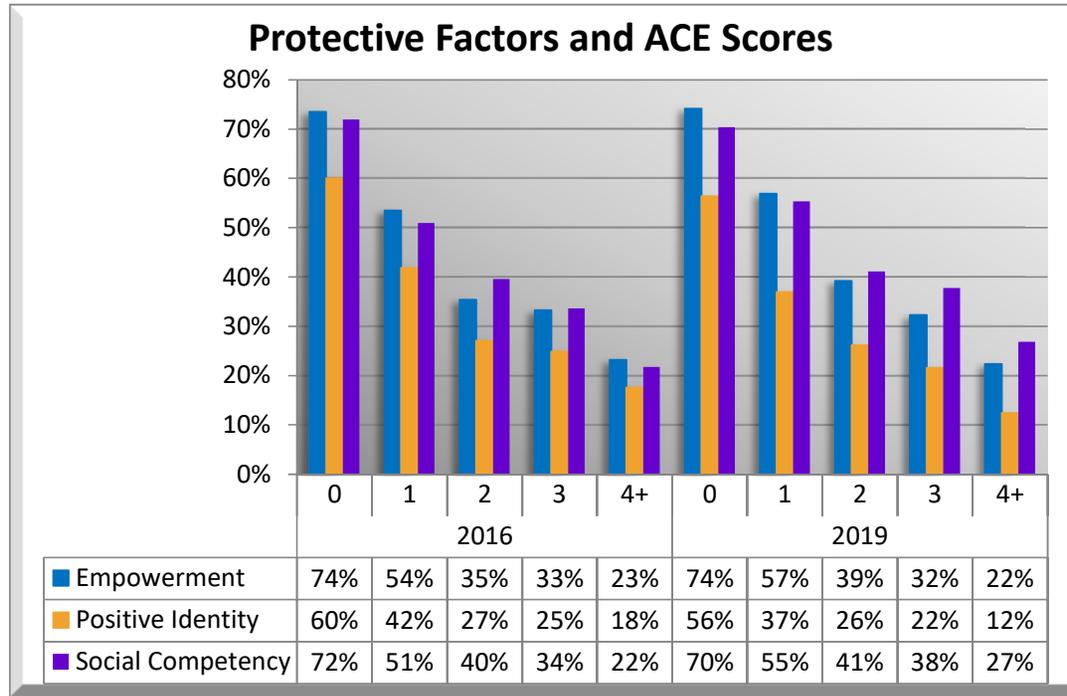


Delivering What Matters Public Health



About this measure:

This measure represents student responses to the Minnesota Student Survey questions related to feelings of empowerment, positive identity and social competency. This survey is given to students in public schools every three years.



Source: *Minnesota Student Survey*

Why does this matter?

Protective factors can include the individual biological and developmental characteristics of the child himself, as well as the environmental factors of the family, community, and systems that can mitigate the negative impacts of ACEs.

The presence of protective factors, particularly safe, stable, and nurturing relationships, can often mitigate the consequences of ACEs. Individuals, families, and communities can all influence the development of many protective factors throughout a child's life that can impact his or her development.

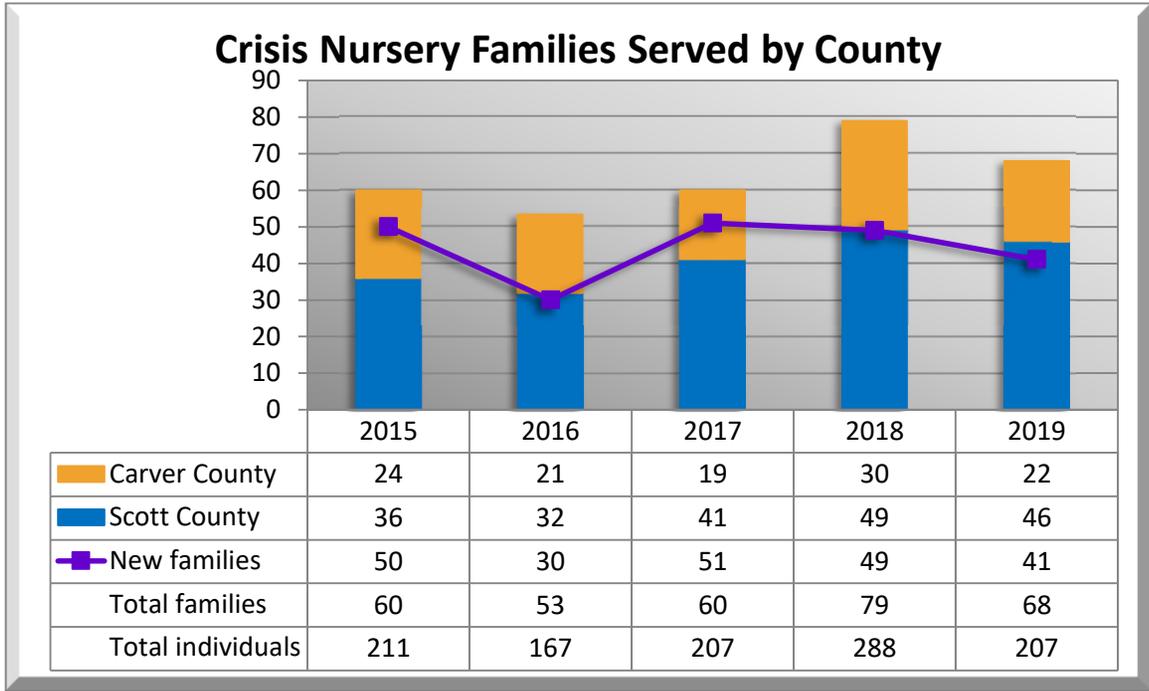


Delivering What Matters

CAP Agency Crisis Nursery



About this measure:
 Services provided to families from Scott and Carver counties are documented on a yearly basis. Services provided include phone consultations, crisis nursery placements, parents support group, voluntary case management and referral services. Individuals includes all members of the household including parents and children. Scott and Carver county families with children from birth through age twelve are eligible for service.



Source: Community Action Partnership (CAP) Agency

Why does this matter?

The Crisis Nursery offers support to parents in crisis. The Crisis Nursery is a prevention program dedicated to protecting children from abuse and neglect. It is a lifeline to parents in crisis, emergency situation, or undergoing overwhelming stress. This program promotes healthy families, relationships and communities.

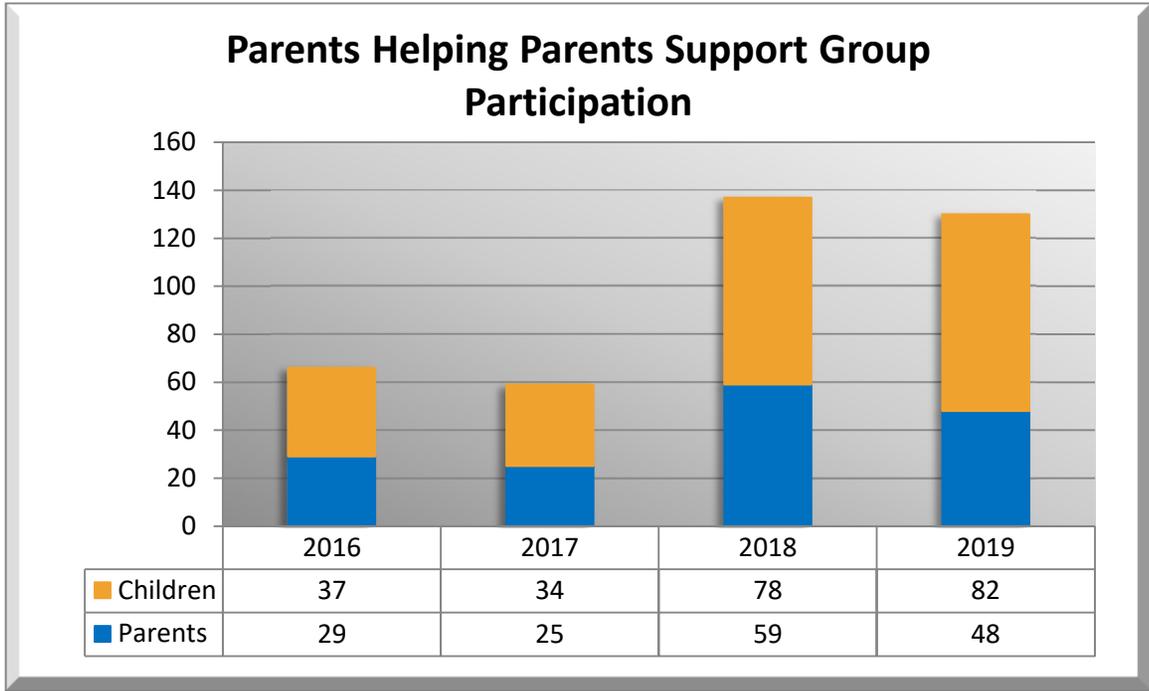


Delivering What Matters

CAP Agency Crisis Nursery



About this measure:
 Parents Helping Parents support group is made possible through a collaboration between CAP Agency Crisis Nursery, local public health and social services (Carver) staff and three school districts (Shakopee, Chaska & Waconia). This measure identifies the number of adult and child participants attending the support groups.



Source: Community Action Partnership (CAP) Agency

Why does this matter?

Parents Helping Parents is a parent support group that serves families in Scott and Carver Counties. It is based on the national Circle of Parents model which focuses on preventing child abuse and neglect by promoting parent leadership and strengthening families by enhancing key protective factors. This community-based service promotes healthy eating, physical activity, stress reduction and resiliency.